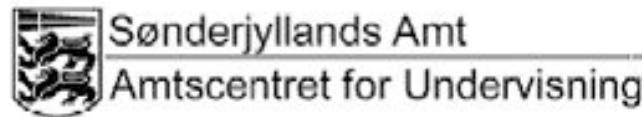


Introduction

- The DigEuLit project was proposed as a response to a call for actions on “**digital literacy**”.
- The goal of DigEuLit is to develop a European Framework for Digital Literacy:
 - Clearly defining “Digital Literacy”
 - A generic structure for a Framework on Digital Literacy
 - A set of tools with which to implement the Framework
 - Operationalizing the Framework through implementation
- Today I will provide a synopsis of the project by focussing on a few key areas.

Project Partners

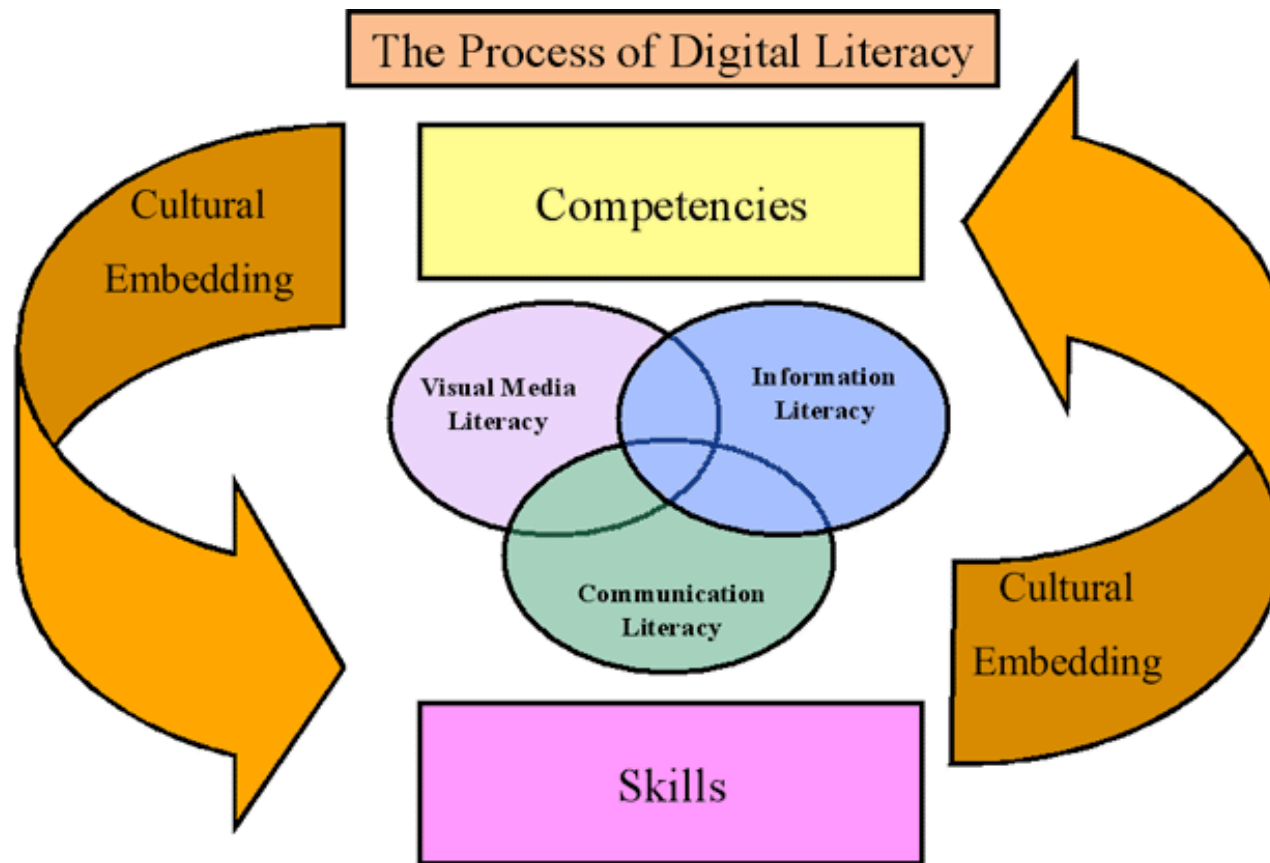
- University of Glasgow ITEU - Scotland
- ACU Sønderjylland - Denmark
- CFV Haderslev - Denmark
- CVU Sønderjylland - Denmark
- Kainuu Vocational College - Finland
- LIRE Lyon - France
- Reid Kerr College - Scotland
- Technical University of Lodz - Poland
- University of Oslo - Norway
- West Lothian College - Scotland



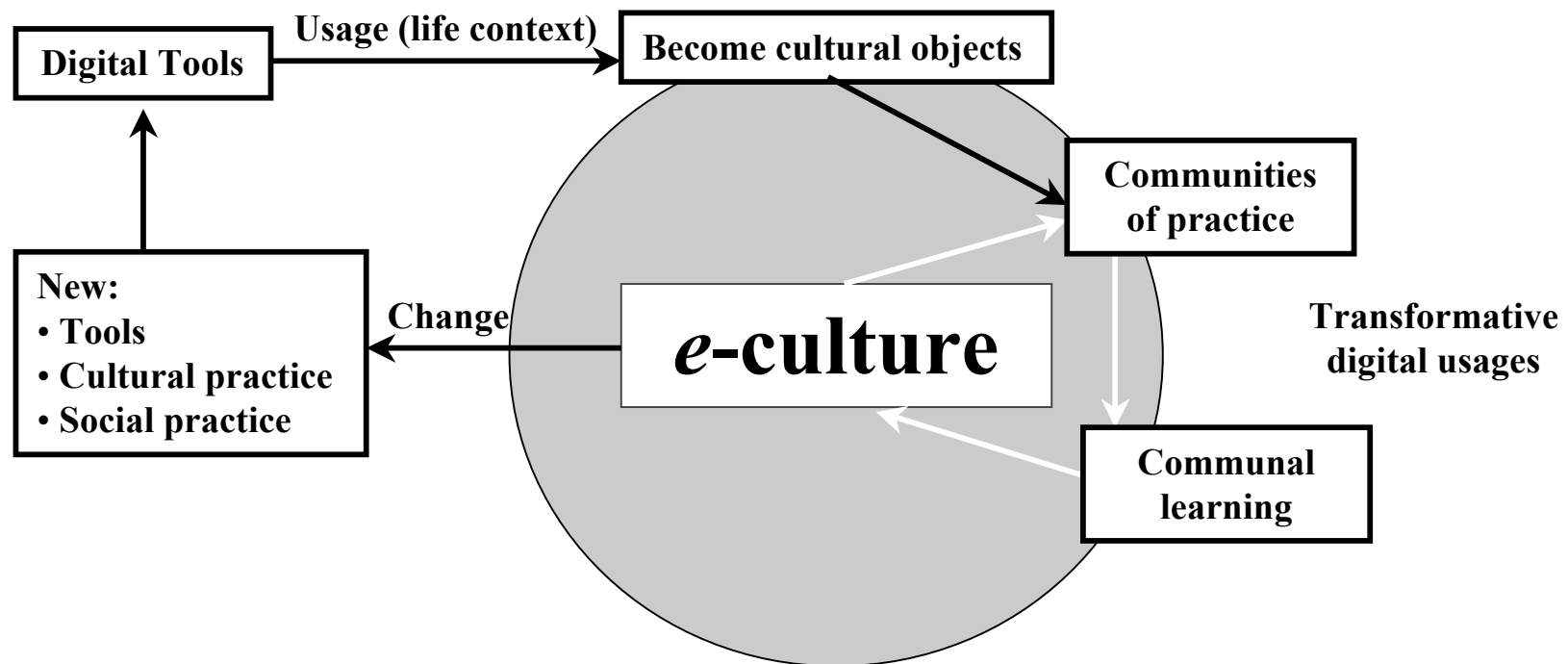
Intended outcomes

- To map the conceptual landscape
- To identify and analyse existing projects and actions
- To develop a framework - map existing and planned projects on digital literacy
- To specify a toolkit which will assist digital literacy providers in using the framework
- To demonstrate use of the framework and the sample tools
- Sustainable framework – beyond the life of the project

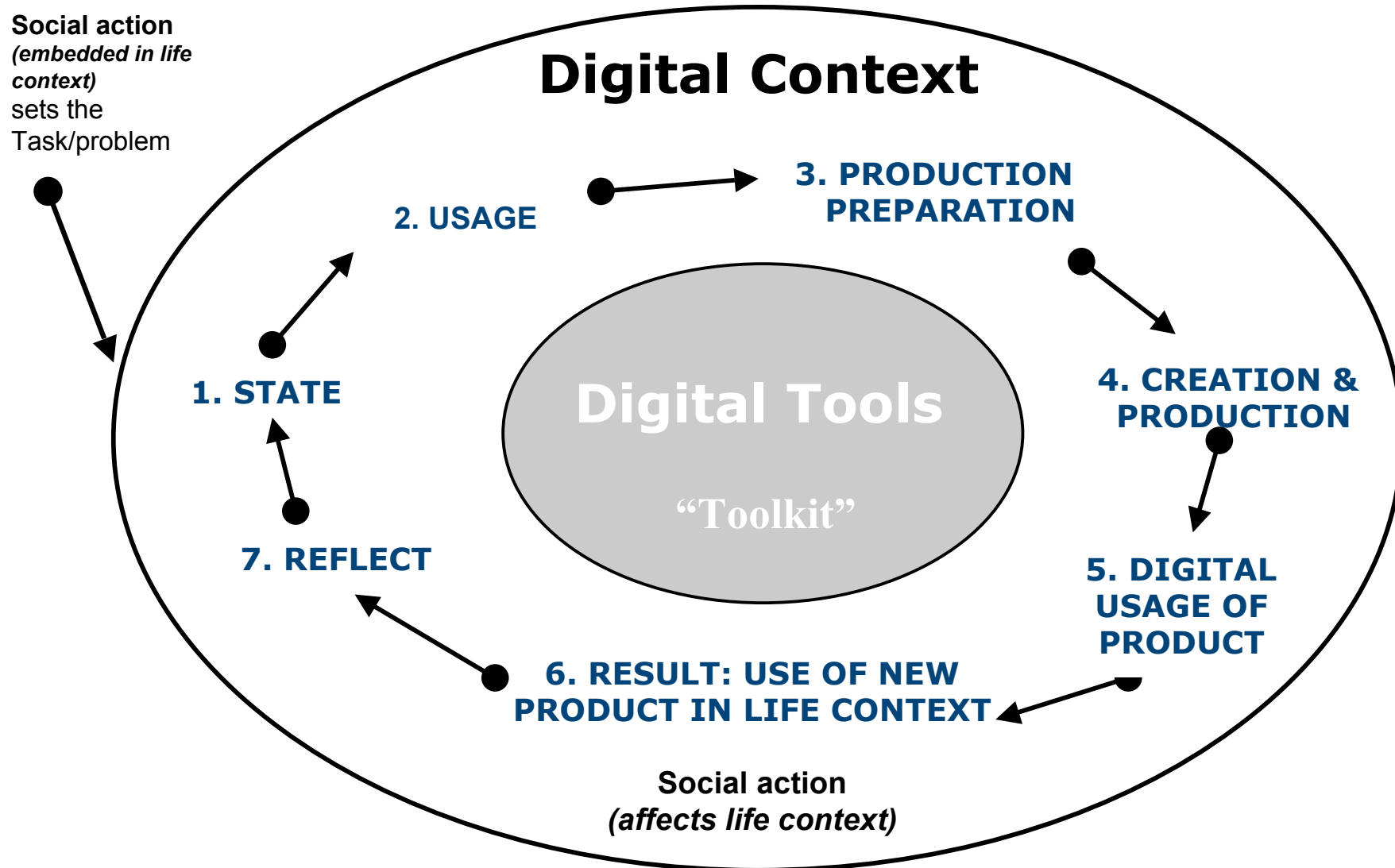
i. Mapping the Landscape (1)



i. Mapping the Landscape (2)

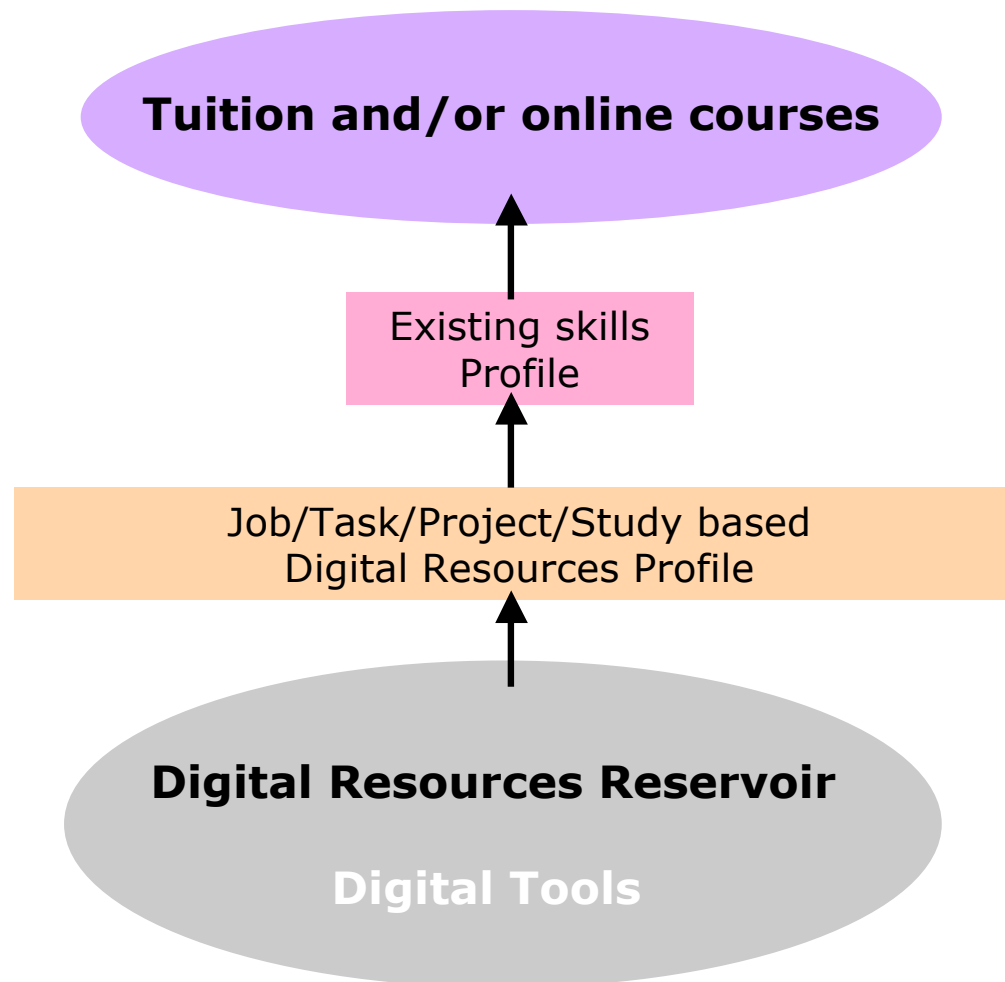


iii. The Framework



iv. The toolkit for the Pre-pilot

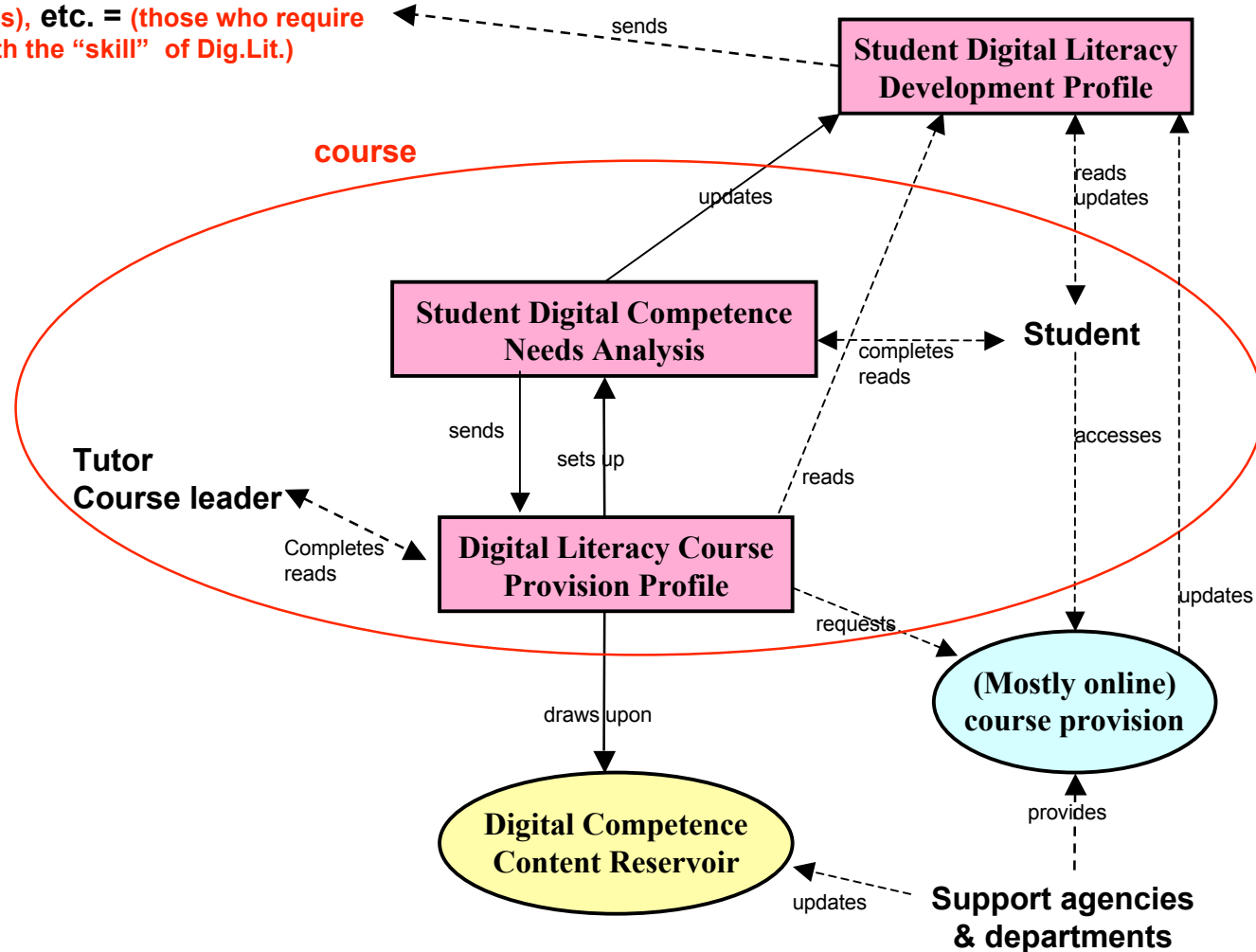
**Employer, Higher Education Institutions etc.
requirements**



Advanced version of the toolkit

(For the pre-pilot at Glasgow University)


Employers, HEIs (Higher Educational Institutions), etc. = (those who require people with the "skill" of Dig.Lit.)



Pre-Pilot toolkit





 <p>UNIVERSITY of GLASGOW</p>	<h2>European Digital Literacy Framework</h2>
↓ DLF Home	<h3>Digital Literacy Framework: Main Menu</h3>
→ Staff options	Mr Keneth Reimer, welcome to the Digital Literacy Framework. Please sel
New Provision Profile	<h3>Staff stuff here</h3>
Update Provision Profile	<ul style="list-style-type: none">▶ Create a new Provision Profile for a module▶ Update an existing Provision Profile for a module▶ View an existing Provision Profile for a module
View Provision Profile	<ul style="list-style-type: none">▶ View my modules
→ Change Password	<ul style="list-style-type: none">▶ View student progress in acquiring digital competence▶ Offer an addition to a student's learning log
↓ Logout	<ul style="list-style-type: none">▶ Propose an item for the content reservoir▶ View Content Reservoir

The Digital Competence Content Reservoir

Click on a literacy item to view the competences associated with that item. Click on a  to view questions associated with a competence.

No	Process	Fundamentals	Level 1	Level 2
1	Statement			
2	Identification	<ul style="list-style-type: none"> ▶ Using a web browser ▶ Using a GUI (Graphical User Interface) ▶ Understand & Use Network System ▶ Use Help systems 	<ul style="list-style-type: none"> ▶ Awareness and understanding of specialised resources ▶ Awareness of digital Information Resources held by the Library ▶ Awareness of Information Resources on the Web 	
3	Accession	<ul style="list-style-type: none"> ▶ Using a web browser ▶ Be aware of computing resources available ▶ Essential File Management 	<ul style="list-style-type: none"> ▶ Locate and Access specialised resources ▶ Downloading resources from the Web ▶ Search Skills on the Web ▶ Accessing Bibliographic Databases ▶ Accessing E-books and E-journals ▶ Access and download music 	

The Digital Competence Content Reservoir

No	Process	Fundamentals	Level 1	Level 2
1	Statement			
2	Identification	<ul style="list-style-type: none"> ▶ Using a web browser ▶ Using a GUI (Graphical User Interface) ▶ Understand & Use Network System ▶ Use Help systems 		<p>https://mithrandir.iteu.gla.ac.uk - Digital Literacy Framework :...</p> <h2>Questions and answers for a competence</h2> <p>The questions and answers listed below are for competence: Understand some basic search techniques..</p> <ol style="list-style-type: none"> 1. You want to find some information on the web but you're not sure where to get it. <ol style="list-style-type: none"> 1. Click on the Search button and in the search page (or window) enter a few key words which describe what you are looking for. <input type="checkbox"/> ▪ Feedback: Yes: but you will need practice at refining key words to use.
			<ol style="list-style-type: none"> 1. Know how to access web pages by typing a web address 2. Know how to bookmark pages for future reference.  3. Know how to organise bookmarks.  4. Know how to export and import bookmarks.  5. Understand some basic search techniques.  6. Currently brief introduction to web page evaluation conc 	

The Digital Competence Content Reservoir

- Identification
 - Web browser, Use Help-systems
- Accession
 - Essential file management
- Evaluation
 - Sensible use of IT facilities
 - Web page evaluation
 - Evaluation of Multimedia products
 - Evaluate Images
- Interpretation
- Organisation
- Integration
- Analysis
- Synthesis
- Creation
- Communication
- Dissemination
- Reflection
 - Using the Digital Literacy Development Profile

Problems?!

- This is still tools...advanced but...
- The use of the tools will give a habit...
- IT will be a natural part of education...
- We get reflections – and then a change of culture...

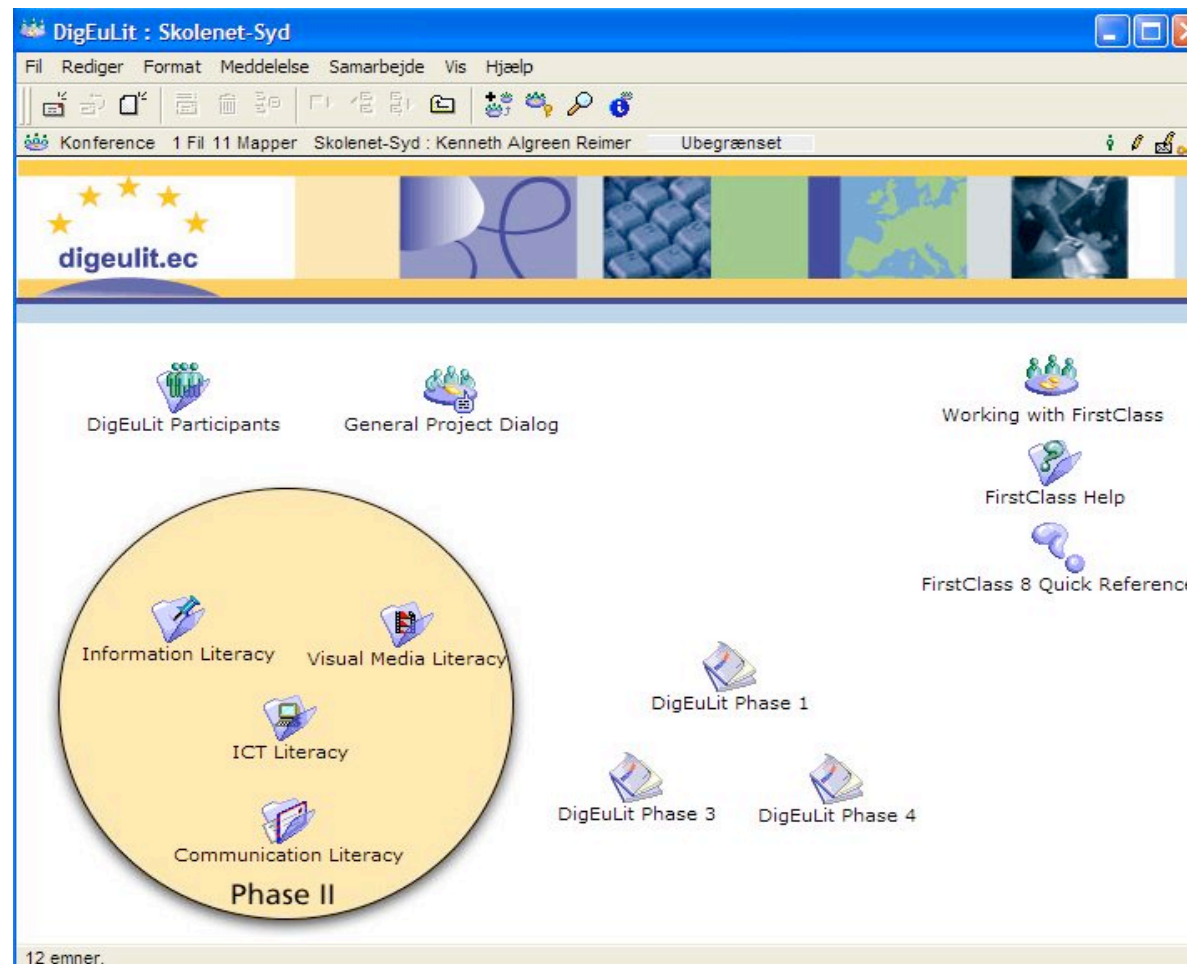
Provocative Questions?

- The students are often digitally literate!
- The teachers are not...
- The students have got the equipment!
- The schools have not...
- The students knows the possibilities!
- The legislation does not...

» Or ???

Dialogue and Cooperation

A conference system is crucial – not only to maintain contact but also to retain an overview of the relevant documentation



Thank you for
your attention

Coments?
Mail me!



kar@acu.dk

Kenneth Reimer
Centre for Educational Resources
County of Southern Jutland
Denmark