

social networking and education: a critical perspective

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presentation to *Konferanse om Sosial Web og Læring*,
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University of Oslo,
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the education potential of social networking

- finding and maintaining contacts
- identify like-minded other people to share ideas with
 - sharing and building knowledge
 - reflective learning

“This is largely about making more opportunities for the user to publish and communicate. It is about uploading rather than downloading. About coordination, rather than delivery. So, for learners: it’s about more audience, more collaboration, more resource”

(Crook 2008)

Yamaha Sound Advice

For dine spørsmål om digitalpianoer



myspace.com Norge

Brukerens snarvei

Web

Søk

POWERED BY Google

Min MySpace

Bla gjennom

Finn personer

Fora

Musikk

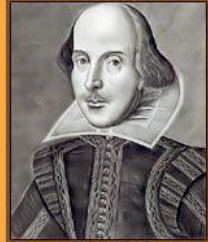
MySpaceTV

Flere

Logg på

Registrer deg

William Shakespeare



"~ I like this place and willingly could waste my time in it!--As You Like It (2.4.93-4)"

Mann
39 år gammel
Stratford upon Avon,
Storbritannia

Siste innlogging:
15.10.2008

Vis: [Bilder](#) | [Videoer](#)

Kontakt William Shakespeare

- [Send melding](#)
- [Videresend til venn](#)
- [Legg til i Venner](#)
- [Legg til i Favoritter](#)
- [Instant Message](#)
- [Blokker bruker](#)
- [Legg til i Gruppe](#)
- [Ranger bruker](#)



William Shakespeare: Interesser

Generelt

Literature!!! many of my works are located there for online reading and research with an advanced search function. Lots of [Shakespeare Quizzes](#) too! Of course I love acting, theatre, drama, comedy, Latin, and travel.

[Forbilder](#)

William Shakespeare: Ferskeste blogginnlegg [[Abonner på denne bloggen](#)]

Music!! ([vis flere](#))

Poems, Poets, and Poetry! ([vis flere](#))

Shine on my friends, shine on! ([vis flere](#))

Spam, phishing, et cetera! ([vis flere](#))

29 March 2008--8PM--Earth Hour ([vis flere](#))

[[Vis alle blogginnlegg](#)]

William Shakespeares venneområde (Topp 40)

William Shakespeare har **14761** Venner

Toronto

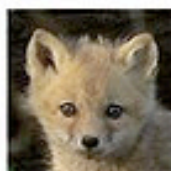
IRELAND

RUSSIA

Canada

[Learning profile](#)[Teaching profile](#)

Andy Gibson



The only thing I've ever really been good at is learning new things. I like people who are curious as kittens and my heartfelt question at the moment is "how do my passions connect me to my neighbours?" I co-founded School of Everything in 2006, so now I learn new things for a living, and help others do the same.

Looking for: teachers, people to learn with and interesting things.

Member since July 2007

SUBJECTS I'M LEARNING

Alexander Technique

1 teacher and 2 learners

[Learn this](#)[Teach this](#)

Arabic

5 teachers and 4 learners

[Learn this](#)[Teach this](#)

comedy scriptwriting

0 teachers and 1 learner

[Learn this](#)[Teach this](#)

drupal

5 teachers and 8 learners

[Learn this](#)[Teach this](#)

musical saw

1 teacher and 1 learner

[Learn this](#)[Teach this](#)

pub quiz knowledge

0 teachers and 2 learners

[Learn this](#)[Teach this](#)

qi gong

0 teachers and 2 learners

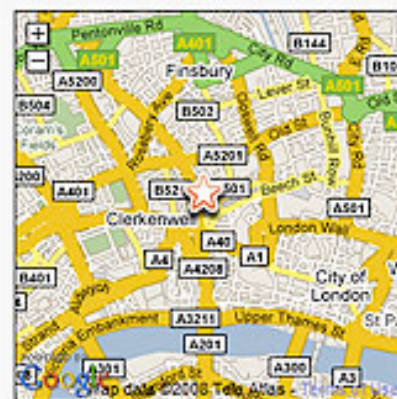
[Learn this](#)[Teach this](#)

Singing

44 teachers and 7 learners

[Learn this](#)[Teach this](#)

[Sign up to message Andy](#)



Based in Farringdon, London, United Kingdom



■ Out of school only

■ Both in and out of school

■ In school only

■ Never done this

“evidence shows that using these sites in education are more effective when the students set them up themselves; lecturer-led ones can feel overly formal”
(Ipsos MORI 2008)

“there are clearly dangers in trying to appear ‘cool’ to a younger audience. In fact, there is a considerable danger that younger users will resent the library invading what they regards as their space. There is a big difference between being where our users are and being *useful* to our users where they are”

“most college students say they are not interested [...] these survey findings do not provide much confidence that social software, yet, has much to contribute to the rebuilding of relationships with users in an increasingly dis-intermediated environment”.
(Nicholas *et al.* 2008)

emerging issues and tensions

what is 'new' about social networking in education?

the case for ignoring young people's social networking use

re-schooling for web 2.0

re-configuring the role of the teacher

re-configuring the role of the education institution

re-configuring forms of assessment

re-configuring the curriculum

re-imaging social networking technologies

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